SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	Pharmacy & Allied Health Professions/Pharmaceutical Sciences
Institution	**Division/Department**
Dennis D. Hedge	2/7/2018
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
PHA 353	Pathophysiology, Pharmacology & Toxicology II	3

*short title for use in Colleague: Pathophys, Pharmacol, Tox II

Course Description
Continuation of Pathophysiology, Pharmacology & Toxicology I. Pathophysiology of common and significant diseases, the pharmacology of medications used in treatment of those diseases, and basic principles of prevention and treatment of drug overdoses and other poisonings.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
PHA 352	Pathophysiology, Pharmacology & Toxicology I	Pre-Req

Registration Restrictions

None

SDSU Catalog Note: P1 year standing.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

   Yes (if yes, provide the course information below)   No

2.2. Will this be a unique or common course?

   Unique Course

Prefix & No.	Course Title	Credits
PHA 320/ NURS 323	Introduction to Pathophysiology	3
NURS 321	Pharmacology	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Pathophysiology content is covered in PHA 320/NURS 323 Introduction to Pathophysiology. The proposed new course is an integrated course including pathophysiology, pharmacology, and toxicology. The integrated nature of the course distinguishes the proposed class from NURS 323. PHA 320 will be deleted due to the introduction of the integrated course. The intent of the integration is to allow greater depth of content coverage and improved student learning. There is a pharmacology course for nursing students (NURS 321) in the inventory. This course epoli.004 (a)9.004 (t)5.002 (i)17.002 (o)10.996 (n

By integrating the content into one course series, students should be better able to make the connections between the content areas with the goal of improving understanding and retention. In