

- 3.4. **Proposed delivery method by university:** 001 – Face to face, term based
- 3.5. **Term change will be effective:** Fall 2018
- 3.6. **Can students repeat the course for additional credit?**
 Yes, total credit limit: _____ No _____
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
 Yes _____ No _____
- 3.8. **Will section enrollment be capped?**
 Yes, max per section: 80 _____ No _____
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**
 Yes _____ No _____
- 3.10. **Is this prefix approved for your university?**
 Yes _____ No _____

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** SPAHP

4.2. **Proposed CIP Code:** 51.2001

Is this a new CIP code for the university? Yes _____ No _____

**NEW COURSE REQUEST
 Supporting Justification for On-Campus Review**

Teresa Seefeldt	Teresa Seefeldt	10/2/2017
Request Originator	Signature	Date
Jim Clem	Jim Clem	10/30/2017
Department Chair	Signature	Date
Jane Mort	Jane Mort	10/30/2017
School/College Dean	Signature	Date

- Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 Revised accreditation standards for Doctor of Pharmacy programs have an increased emphasis on content integration between the biomedical, pharmaceutical, clinical, and social/administrative pharmacy sciences. In the last accreditation cycle, it was noted that there was limited integration between the pharmaceutical and clinical sciences, and the program was asked to report on implementation of programs to foster interdepartmental collaboration. In addition, revised student learning outcomes from the Center for the Advancement of Pharmacy Education include integration of content from all related disciplines to solve clinical problems. The Pharmacy Integrated Laboratory series is designed to address these elements. The laboratory series will focus on integration of content across courses in the program including both horizontal and vertical integration. This integration will occur in an applied manner utilizing a variety of teaching strategies including wet labs, simulations, and case discussions.
- Note whether this course is: Required _____ Elective _____
- In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
 No other majors or programs will be affected by this course.
- If this will be a dual listed course, indicate how the distinction between the two levels will be made.

NA

5. Desired section size 80
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Jim Clem, Pharm.D., Professor
7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities and equipment are available to teach this course.
8. Note whether adequate library and media support are available for the course.
Adequate library and media support is available for this course.
9. Will the new course duplicate courses currently being offered on this campus?
Yes No
If yes, provide justification.
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

NA