



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Teaching, Learning & Leadership
Institution	Division/Department
Dennis D. Hedge	5/8/2018
Institutional Approval Signature	Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDER 614	Advanced Educational Research Design and Analysis	3

Suggested short title: Adv Edu Resrch Design/Analysis

Course Description
This course will focus on research design, delivery and analysis in education. Primary emphasis will be placed on survey design, delivery, and analysis, qualitative design, interviewing, transcription and analysis, and classical experimental design and execution in educational settings. Students will draft research publications utilizing journal requirements and prepare them for submission.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Was the course first offered as an experimental course?

Yes (if yes, provide the course information below) No.

2.2. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
EDER 763	Qualitative Methods of Education Research	3
EDER 862	Multivariate Statistics	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course differs from EDER 763 and EDER 862 (both offered by USD) by specifically focusing on classroom research conducted by teachers. In addition, EDER 614 will cover both qualitative and quantitative research, but at a higher level. This will be part of a three-level research requirement in the TLL graduate program curricula aimed at an introduction to research (EDER 610 Intro to Research), and mid-level understanding of research (EDER 612 Inquiry & Action Research) and an application of what has been learned in the other two (EDER 614 Advanced Educational Research Design and Analysis).

Common Course Indicate universities that are proposing this common course:

