SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS New Course Request

	Education & Human Sciences/ Teaching, Learning, & Leadership	
SDSU		
Institution	Division/Department	
Dennis D. Hedge	-	10/14/2018
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
SEED 502	Methods in Career & Technical Education	1-2

Course Description

This course will introduce participants to the field of Career and Technical Education (CTE) and focus on effective teaching practices, curriculum development and methods of delivering instruction. The course is designed for individuals who are presently teaching in a technical education field and/or currently working toward CTE teacher certification. Instructional techniques appropriate for CTE are developed based on the models identified in competency-based or performance-based education.

Pre-requisites or Co-requisites

Prefix & No.

- **3.2. Existing program(s) in which course will be offered:** Students seeking alternative teaching certification.
- **3.3.** Proposed instructional method by university: R Lecture
- **3.4. Proposed delivery method by university:** 015 Internet Asynchronous Term Based
- **3.5. Term change will be effective:** Spring 2019
- **3.6.** Can students repeat the course for additional credit? Yes, total credit limit: 2 No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- **3.8.** Will section enrollment be capped? Yes, max per section: 25 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- **3.10.** Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: STLL
- **4.2. Proposed CIP Code:** 13.1319

Is this a new CIP code for the university? Yes No

NEW COURSE REQUEST Supporting Justification for On-Campus Review

Nicole Graves	Nicole Graves	4/2/2018
Request Originator	Signature	Date
Andrew Stremmel	Andrew Stremmel	4/2/2018
Department Chair	Signature	Date
Jane Hegland	Jane Hegland	4/2/2018
School/College Dean	Signature	Date

- 1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 - This course is not part of a graduate program, but rather a stand-alone course for those seeking alternative teaching certification. The course was designed for professionals who are seeking an alternative pathway to CTE teacher certification in the state of SD. The course introduces professionals to what makes CTE courses unique and teaching pedagogy.
- 2. Note whether this course is: Required Elective
- 3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
- 4. If this will be a dual listed course, indicate how the distinction between the two levels will be made. N/A
- 5. Desired section size 15-20
- 6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).

- 8. Note whether adequate library and media support are available for the course. Yes.
- 9. Will the new course duplicate courses currently being offered on this campus? Yes No
- 10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.

Student have the option to complete course modules in 1 credit increments, total class is 2 credits.