SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM TITLE:	Construction Technology (A.S.)
CIP CODE:	15.1001
UNIVERSITY DEPARTMENT:	Construction & Operations Management
UNIVERSITY DIVISION:	Jerome J. Lohr College of Engineering

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

	Dennis D. Hedge						1/23/2019			
	Vice President of Academic Affairs or					Date				
	President of the University									
1.		odification addres	0							
	Total credits required within the discipline				Total credits of supportive course work					
	Total credits of elective course wor Program name CIP Code					Total c	Fotal credits required for program			
						Existin	g specializ	lization		
						Other (explain be			
2.										
3.		am Degree Level:		Bach			laster's	Doctoral		
4.	U	ory: Certificate	Specializa		Minor	N	lajor			
5.										
21		the effective date f	-	-	in occu	•				
								ents will graduate fr	om	
	On the effective date for students new to the program (enrolled students will graduate from existing program)									
		sed new name:								
6.	-	ary Aspects of the	Modificatio	n:						
		Existing Curriculum				Proposed Curriculum (<mark>highlight changes</mark>)				
Pref.	Num.	Title		Cr. Hrs.	Pref.	Num.	Title		Cr. Hr	
System	1 Genera	l Education Requirer	nents	25	System	Genera	 Education	n Requirements	25	
	GR 1 Written Communication			6		ystem General Education Requirements GR 1 Written Communication				
ENGL	NGL 101 Composition I (3)				ENGL 101 Composition I (3)					
	tudent Choice (3)				Student Choice (3)					
	GR 2 Oral Communication			3	SGR 2 Oral Communication				3	
	PCM 101 Fundamentals of Speech GR 3 Social Sciences/Diversity			3	SPCM 101 Fundamentals of Speech SGR 3 Social Sciences/Diversity				3	
	tudent Choice (3)			5	Student Choice (3)				5	
	GR 4 Arts and Humanities/Diversity			3	SGR 4 Arts and Humanities/Diversity				3	
SGR 5	GR 5 Mathematics			3	SGR 5 Mathematics			3		
					MATH	114 Coll	ege Algebra	a		