

**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Unique Course
(Substantive Modification)**

SDSU Kay Cutler Jane Hegland 1/24/2019
Institution Form Initiator Date

Education & Human Sciences / Teaching,
 SDSU Learning & Leadership Dennis D. Hedge 3/13/2019
Institution Division/Department Institutional Approval Signature Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
ECE 320	Curriculum and Pedagogy	3

Course Description

An exploration and analysis of teaching strategies, curriculum, and learning. The course examines how and what to teach. Curriculum models, lesson planning, objectives, goals, scope and sequence, standards, assessment, research-based practices, differentiation, questioning techniques, and cultural diversity.

Section 2. Modification(s) Requested

2.1. This modification will include:

Addition/deletion of a lab/lecture component (explain below)

In order to provide appropriate amount of experiences in a K-3 setting, an additional 1 credit of lab time is attached to this course.

Prefix & No.	Course Title	Credits
ECE 320L	Curriculum and Pedagogy Lab	1

Course Description

Field experience in a K-3 setting.

If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below

Prefix & No.	Course Title	Pre-Req/Co-Req?
ECE 320/L	Curriculum and Pedagogy & Lab	Co-Req
ECE 360/L	Play and Inquiry & Lab	Co-Req

Will the grade for this lab/lecture component be limited to S/U (pass/fail)? Yes No

Will section enrollment for the lab/lecture component be capped? Yes, max per section: No

Effective term of the change: Fall 2019

2.2. Add justification for all changes noted above:

The field experiences in ECE 296 of 30 hours per semester was found to not be enough initial time in the two early childhood settings 15 hours with children ranging in age from 1 to 5 years and 15 hours

with children ranging in age from