bsite with 
assessment resources, reports, findings; assessment software to support data gathering, report 
generation) so as to be well-positioned to launch the SDSU Assessment Academy which will be 
rolled out over three academic years (2016-17; 2017-18; 2018-19). 
 
Project #2: Expand the scope of assessment to include co-curricular activities and service units. 
As we work toward building a stronger culture of inquiry, we need to expand to include more co-curricular activities/events and their impact on student learning. 
 
Plan of Work (Year One: 2015-16) 
Work Group #1: Design and implement assessment surveys. (Note: these surveys are designed 
to assess the current status of assessment at SDSU) 
Members: David Cartrette, Jana Hanson, Will Prigge, Howard Bonneman, Dan Humberg, Jason 
McEntee, Jeff Hale 
Progress to date: 
 Program Level Assessment Survey (academics) – distributed to department heads and 
includes questions about purpose of assessment, how assessment data are used, what 
additional resources are needed to support assessment efforts, etc. Nearly 100% 
participation 
 
 
Generated list of “critical components of assessment” – what needs to be included in high 
quality assessment plans in higher education; based on review of other institutions 
assessment materials, Ewell’s Assessment for Improvement paradigm, National Institute 
for Learning Outcomes Assessment materials, etc.