



per-course format. NURS 463 will be offered 2 times a year, the first half of spring and summer semesters.

**3.2. Existing program(s) in which course will be offered:** Nursing (BSN) – RN to BSN Program

**3.3. Proposed instructional method by university:** D – Discussion/Recitation

**3.4. Proposed delivery method by university:** 019 - Internet Asynchronous - Non-Term Based Instruction

**3.5. Term change will be effective:** Fall 2020

**3.6. Can students repeat the course for additional credit?** Yes, total credit limit: No

**3.7. Will grade for this course be limited to S/U (pass/fail)?** Yes No

**3.8. Will section enrollment be capped?** Yes, max per section: No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?** Yes No

**3.10. Is this prefix approved for your university?** Yes No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

**4.1. University Department Code:** SNUR

**4.2. Proposed CIP Code:** 51.3801

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST  
Supporting Justification for On-Campus Review**

Heidi Pelzel	Heidi Pelzel	11/26/19
<b>Request Originator</b>	<b>Signature</b>	<b>Date</b>
Melinda Tinkle	Melinda Tinkle	11/27/19
<b>Department Chair</b>	<b>Signature</b>	<b>Date</b>
Melinda Tinkle	Melinda Tinkle	11/27/19
<b>School/College Dean</b>	<b>Signature</b>	<b>Date</b>

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

NURS 463 has been added to the RN to BSN curriculum to transform student thinking around the concepts of health law, policy, and economics. Students will describe how the United States healthcare system has transformed throughout history. This course will identify significant factors that drive healthcare transformation through policy change and examine how healthcare economics is influenced by government, public, and private

