



- 3.3. Proposed instructional method by university: R - Lecture
- 3.4. Proposed delivery method by university: 001 – Face-to-Face Term Based Instruction
- 3.5. Term change will be effective: Fall 2020
- 3.6. Can students repeat the course for additional credit? Yes No
- 3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No
- 3.8. Will section enrollment be capped? Yes, max per section: 30 No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No
- 3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

- 4.1. University Department Code: SSAG
- 4.2. Proposed CIP Code: 45.1002

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

A. James Murphy	A. James Murphy	2/28/2020
Request Originator	Signature	Date
Christine Garst-Santos	Christine Garst-Santos	2/28/2020
Department Chair	Signature	Date
Jason Zimmerman	Jason Zimmerman	3/2/2020
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
 POLS 430 is in most respects a survey of constitutional law. Most universities with programs in Political Science and Pre-Law teach constitutional law in a two-course sequence: one on government power and another on civil rights and liberties. A two-course sequence (POLS 332 and POLS 333) will provide students greater content depth of preparation for law school and training for legislative-related careers at the local, state, and federal level.

