SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Termination of a Site

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UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Psychology (B.S.)
SITE PROPOSED FOR TERMINATION ¹	Community College for Sioux Falls
CIP CODE:	42.0101
UNIVERSITY DEPARTMENT:	Psychology
BANNER DEPARTMENT CODE:	SPSY
UNIVERSITY DIVISION:	Arts, Humanities & Social Sciences
BANNER DIVISION CODE:	3S

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

	President of the University				4/8/2020 Date
1.	Program Degree Associate	Level: Bachelor's	Master's	Doctoral	
2.	Category: Certificate	Specialization	Minor	Major	

3. Provide a justification for terminating delivery at the site:

A change in administrative structure at CCSF has precipitated the termination of the program at this site for SDSU.

4. If there are current students in the program, what are the implications of terminating the site and what is the pl561 BDC QDC qr SDSU.

6. What is the proposed date (day/month/year) terminated status takes effect (the proposed date for terminated status is also the last date a student may enroll in or declare the program)?

Spring 2020 - 5/11/2020 for the CCSF site only.

7. What are the potential cost savings of terminating the program site and what are the planned uses of the savings?

SDSU will no longer employ instructors to teach psychology at the Community College for Sioux Falls, but it will also forgo tuition revenue from the program, leaving the net cost savings indeterminate. Any realized cost savings will be used to reduce the college's operating deficit.

8. What are the resulting employee terminations and other possible implications including impact on other programs?

Currently, there is one full-time instructor and two part-time instructors employed at Community College for Sioux Falls. USD may decide they would take on the full-time instructor and possibly the part-time instructors.