SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

SD Department of Education. EDFN 610, EDFN 615, and EDFN 620 will be offered more often once the courses have been implemented.

3.2. Existing program(s) in which course will be offered: Competency-based Learning Certificate, Curriculum and Instruction (M.Ed.), Educational Administration (M.Ed.)

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 018   Internet Synchronous, 030   Blended/Hybrid

3.5. Term change will be effective: Summer 2021

3.6. Can students repeat the course for additional credit?   Yes   No

3.7. Will grade for this course be limited to S/U (pass/fail)?   Yes   No

3.8. Will section enrollment be capped?   Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?   Yes   No

3.10. Is this prefix approved for your university?   Yes   No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: STLL

4.2. Proposed CIP Code: 13.1299

Is this a new CIP code for the university?   Yes   No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Jay Trenhaile	Jay Trenhaile	12/3/2020
Request Originator	**Signature**	**Date**

Jay Trenhaile	Jay Trenhaile	12/3/2020
Department Chair	**Signature**	**Date**

Jill Thorngren	Jill Thorngren	12/4/2020
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   The South Dakota Department of Education received CARES ACT money to support educators and schools across the state to implement instructional p

None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size 30

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Patrick Hales, Ph.D., Assistant Professor
   Laura Hasselquist, Ph.D., Assistant Professor
   Anthony Durr, Ph.D., Assistant Professor
   Alison Wilson, Ph.D., Assistant Professor

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   No special equipment or room needed.

8. Note whether adequate library and media support are available for the course.