

**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

SDSU	Education & Human Sciences / Health & Consumer Sciences	
Institution	Division/Department	
Dennis D. Hedge		10/13/2021
Institutional Approval Signature		Date

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
CA 517	Communication in Financial Planning	3

Note: Great Plains IDEA Course

Course Description
Using the CFP Board's eight domains that describe the financial planning process as a framework, students will learn and demonstrate communication skills necessary for success in the financial planning field.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Unique Course

Prefix & No.	Course Title	Credits
CHRD 723	Counseling the Family	3
CA 612	Financial Counseling	3
SPCM 720	Professional Communication	3

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course CA 517 will be offered as part of the Great Plains Interactive Distance Education Alliance (Great Plains IDEA) consortium. The new course is a practical course to combine counseling skills, communication skills, and financial planning. CHRD 723 focuses on the counseling skills, but the topic (i.e., family counseling) is different with the new course' topic (i.e., financial counseling). CA 612 focuses on the basic skills in financial counseling, but the new course is the advanced stage of the financial counseling (i.e., delivery of the financial advice to the clients, communication). SPCM 720 focuses on the general communication skills in professional but the new course is specified into the finance. The communication skills in financial counseling and planning are more cautious because of the se

will be taught by one of the Great Plains IDEA member institutions in this group.

3.2. Existing program(s) in which course will be offered: Human Sciences (M.S.) - Family Financial Planning Specialization, Family Financial Planning Certificate

3.3. Proposed instructional method by university: R - Lecture

3.4. Proposed delivery method by university: 015 - Internet Asynchronous – Term Based Instruction

3.5. Term change will be effective: Summer 2022

3.6. Can students repeat the course for additional credit? Yes No

3.7. Will grade for this course be limited to S/U (pass/fail)? Yes No

3.8. Will section enrollment be capped? Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report? Yes No

3.10. Is this prefix approved for your university? Yes No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department: Health & Consumer Sciences

4.2. Banner Department Code: SHCS

4.3. Proposed CIP Code: 19.0402

Is this a new CIP code for the university? Yes No

**NEW COURSE REQUEST
Supporting Justification for On-Campus Review**

Wookjae Heo	Wookjae Heo	2/15/2021
Request Originator	Signature	Date
Kendra Kattelmann	Kendra Kattelmann	4/2/2021
Department Chair	Signature	Date
Jill Thorngren	Jill Thorngren	4/20/2021
School/College Dean	Signature	Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
Through the Family Financial Planning (FFP) program, students are expected to learn professional knowledge about financial planning, financial counseling, and financial advice. However, the program is still having shortage of teaching practical exercise in professional job places. Specifically, communication between financial planner/counseling and clients are strongly sensitive issue so that professionals in the field should be thoughtful to deliver their advice, counseling, and planning toward clients. Therefore, by having the new course, students are expected to learn the considerate communication skills in financial planning and counseling.
2. Note whether this course is: Required Elective
3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
None.
4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
N/A
5. Desired section size 10-15
6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Axton Betz-H

7. Note whether adequate facilities are available and list any special equipment needed for the course.
No facilities needed for this course.
8. Note whether adequate library and media support are available for the course.
No library and media needed for this course.
9. Will the new course duplicate courses currently being offered on this campus? Yes No
10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
N/A