Annual Report

Vision: The Wintrode Student Success Center impacts student growth and success through student-centered interactions that empower students to be proactive and engaged learners.

Mission: The Wintrode Student Success Center positively impacts student success, retention, and graduation by promoting engaged learning and providing innovative approaches to foster academic and personal development.

Strategic Goals: The Wintrode Center's strategic goals align with institutional goals and priorities identified in Imagine 2023.

Student Learning Outcomes: The Wintrode Student Success Center measures student learning through a comprehensive assessment plan that includes center-wide Student Learning Outcomes (SLOs). Outcomes for the 2020-2021 academic year focus on Practical Competence, which emphasizes how students employ important life skills that help them succeed personally and professionally, and are reported with program outcomes in this report.

Nearly 4,300 unique students participated in at least one Wintrode Center program.

43.3% of the undergraduate student population accessed at least one Wintrode Center service.

56.2% of participants were female and 43.8% were male.

11.0% of participants were first generation.

9.9% of participants were transfer students.
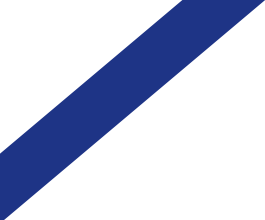
86.9% White
3.3% Hispanic Latino
3.1% Black/African American
2.5% Multiracial
2.3% Asian
1.0% Race and Ethnicity Unknown
0.9% American Indian/Alaska Native

TRIO Upward Bound strives to create a community of support and helps high school students prepare for college. Students must be first-generation and/or from a low-income family to participate in Upward Bound. The program provides Saturday Academies, af5 627.9613.062 237.89 270.89 T1 0

Jump into State is an early orientation program for incoming freshmen, with communication focused toward provisionally admitted 2-year Associate of Arts in General Studies students and Exploratory Studies students. The program strives to help students acclimate to the college environment by taking courses, participating in skills development workshops, and engaging with community-building activities.

Jump into State served 10 students during the Summer 2020 term.
100% of participants (10 of10) engaged in a total of 22 advising and student success meetings during the four weeks of the program, an average of 2.2 visits per student.
90.0% of participants engaged in an additional 23 advising and student success meetings during the fall semester, an average of 2.6

Early Alert is an early intervention that allows instructors to inform students about their performance in courses. The program sends students, advisors, and key staff notifications about student progress beg0 0 5784(44 673.9 792 reW71e)8 0 0 12 ao73.9 792 re0 0 12 ao73.9 792 re0 0 12 ao

The Wintrode Tutoring Program provides free tutoring to students enrolled in select courses. Tutoring sessions through the Wintrode Tutoring Program are held in small groups and led by a peer tutor. Study Stop tutoring is coordinated through the Wintrode Tutoring Program and provides drop-in tutoring in high-demand courses during the evenings. Tutoring sessions focus on increasing students' understanding of course material, improving study strategies, and increasing student confidence in relation to course material.

During the 2020-2021 academic year, 886 students utilized the Wintrode Tutoring Program and Study Stop with a total of 7,837 visits.

Of the 280 students who completed a tutoring survey:
- o 87.5% (245 of 280) indicated their tutor helped them set academic goals and followed up on progress throughout the semester.
- o 91.8% (257 of 280) indicated they have greater knowledge of learning strategies.
- o 91.4% (256 of 280) indicated they tried learning strategies suggested by their tutor.

The Wintrode Student Success Center presented seven (7) awards for outstanding performance. Awards and recipients are listed below.

Student of the Year Award celebrates students' determination, perseverance, and academic improvement.

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