

SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS

Substantive Program Modification Form

UNIVERSITY:	SDSU
CURRENT PROGRAM DEGREE :	Bachelor of Science (B.S.)
CURRENT PROGRAM MAJOR:	Community & Regional Planning
CURRENT SPECIALIZATION	N/A
CIP CODE:	04.0301
UNIVERSITY DEPARTMENT:	Geography & Geospatial Sciences
BANNER DEPARTMENT CODE:	SGGS
UNIVERSITY COLLEGE:	Natural Sciences
BANNER COLLEGE CODE:	3T

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Dennis D. Hedge

Vice President of Academic Affairs or  
President of the University

3/23/2022

Date

1. This modification addresses a change in

- |   |  |
|---|--|
| <input type="checkbox"/> Total credits required within the discipline<br><input checked="" type="checkbox"/> Total credits of elective coursework<br><input type="checkbox"/> Program name<br><input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Total credits of supportive course work<br><input type="checkbox"/> Total credits required for program<br><input type="checkbox"/> Existing specialization<br><input type="checkbox"/> Other |
|---|--|

6. Primary Aspects of the Modification:

Existing Curriculum				Proposed Curriculum <span style="background-color: yellow;">(highlight changes)</span>			
Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.



## Existing Curriculum

## Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
GEOG	415	Environmental Geography and Sustainability	3	GEOG	415	Environmental Geography and Sustainability	3
EES	275	Introduction to Environmental Science	3	EES	275	Introduction to Environmental Science	3
		Select two of the following:				Select two of the following:	
CEE	225	Principles of Environmental Science and Engineering	3	CEE	225	Principles of Environmental Science and Engineering	3
CM	460	Sustainable Building Systems Concepts and Analysis	3	CM	460	Sustainable Building Systems Concepts and Analysis	3
ECON	472	Resource and Environmental Economics	3	ECON	472	Resource and Environmental Economics	3
LA	331	Landscape Architecture Site Engineering	3	LA	331	Landscape Architecture Site Engineering	3
NRM	221	Introduction to Conservation Planning and Management	3	NRM	221	Introduction to Conservation Planning and Management	3
AIS	430	Indigenous Relationships to the Environment	3	AIS	430	Indigenous Relationships to the Environment	3
SOC	245	Environment and Society	3	SOC	245	Environment and Society	3
Government Emphasis			15	Government Emphasis			15
POLS	337						

OR

POLS 338

## Existing Curriculum

## Proposed Curriculum (highlight changes)

Pref.	Num.	Title	Cr. Hrs.	Pref.	Num.	Title	Cr. Hrs.
Summary of Credits Community and Regional Planning (B.S.)							
		System General Education Requirements	30			System General Education Requirements	30
		Department Requirements Additional required credits of coursework beyond SGR, Major, and Support Courses	7			<b>Department Requirements</b> Additional required credits of coursework beyond SGRs, Major, and Support Courses	<b>4</b>
		Majors Requirements	53			Majors Requirements	53
		Electives (Taken as needed to complete any additional degree requirements)	30			<b>Electives</b> (Taken as needed to complete any additional degree requirements)	<b>33</b>
		Total number of hours required for major	53			Total number of hours required for major	53
		Total number of hours required for degree	120			Total number of hours required for degree	120

## 7. Explanation of the Change:

The Department of Community and Regional Planning (B.S.) is proposing a change to the curriculum. The change involves reducing the number of credits required for the Department Requirements from 7 to 4. This change is necessary to align the curriculum with the requirements of the State of Georgia and to ensure that the program remains competitive and relevant. The total number of hours required for the major and degree remains the same at 120 hours.