



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Certificate**

<b>UNIVERSITY:</b>	<b>BHSU, NSU, SDSU, USD</b>
<b>TITLE OF PROPOSED CERTIFICATE:</b>	<b>Basic French Language Proficiency Certificate</b>
<b>INTENDED DATE OF IMPLEMENTATION:</b>	<b>Fall 2024</b>
<b>PROPOSED CIP CODE:</b>	<b>16.0501</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>BHSU: School of Arts &amp; Humanities NSU: Department of English, Communication &amp; Global Languages SDSU: School of American &amp; Global Studies USD: Modern Language Linguistics</b>
<b>BANNER DEPARTMENT CODE:</b>	<b>BHSU: BSAH NSU: SNECL SDSU: SSAG USD: UMLL</b>
<b>UNIVERSITY DIVISION:</b>	<b>BHSU: College of Liberal Arts NSU: College of Arts &amp; Sciences SDSU: College of Arts, Humanities, &amp; Social Sciences USD: College of Arts &amp; Sciences</b>

**BANNER DIVISION CODE:**

A handwritten signature in cursive script, reading "David H. Dunn".







**B. Is the certificate a value added study? If so, list the majors/programs from which students would most benefit from adding the certificate.**

Yes. This certificate adds an additional credential to students majoring or minoring in several majors/programs in which communication with modern non-English language populations can be vital, including business, engineering, agriculture, health care, and education.

**C. Is the certificate a stackable credential with credits that apply to a higher level program(s) to which the certificate stacks and the number of credits from the certificate that can be applied to the program.**

Yes. The certificate would be stackable towards an undergraduate degree in French or related fields such as Global Studies.

**7. List the courses required for completion of the certificate in the table below (if any new courses are proposed for the certificate, please attach the new course requests to this form). Certificate programs by design are limited in the number of credit hours required for completion. Certificate programs consist of nine (9) to twelve (12) credit hours, including prerequisite courses. In addition, certificates typically involve existing courses. If the curriculum consists of more than twelve (12) credit hours (including prerequisites) or includes new courses, please provide explanation and justification below.**

<b>Prefix</b>	<b>Number</b>	<b>Course Title</b>	<b>Prerequisites for Course</b>	<b>Credit Hours</b>	<b>New (yes, no)</b>
FREN	101	Introductory French I	N/A	4	No
FREN	102	Introductory French II	FREN 101	4	No
FREN	201	Intermediate French I	FREN 102	3	No

*Intermediate Low speakers manage to sustain the functions of the Intermediate level, although just barely.*

*Intermediate Low speakers express personal meaning by combining and recombining what they know and what they hear from their interlocutors into short statements and discrete sentences. Their responses are often filled with hesitancy and inaccuracies as they search for appropriate linguistic forms and vocabulary while attempting to give form to the message. Their speech is characterized by frequent pauses, ineffective reformulations and self-corrections. Their pronunciation, vocabulary, and syntax are strongly influenced by their first language. In spite of frequent misunderstandings that may require repetition or rephrasing, Intermediate Low speakers can generally be understood by sympathetic interlocutors, particularly by those accustomed to dealing with non-natives.*

As a system certificate students will not be required to complete a minimum of 50% of the credits from the credential granting institution.

**8. Student Outcome and Demonstration of Individual Achievement.**

*Board Policy 2:23 requires certificate programs to “have specifically defined student learning outcomes.*

**A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation?** *The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.*

At the completion of the certificate in Basic French Language Proficiency students will be able to:

Demonstrate ability up to the intermediate low proficiency level in oral and written French.

Demonstrates introductory awareness of and respect for differences in cultural

**B. Complete the table below to list specific learning outcomes knowledge and competencies for courses in the proposed program in each row.**

Individual Student Outcome	Program Courses that Address the Outcomes			
	FREN 101	FREN 102	FREN 201	FREN 202
Students will demonstrate ability up to the intermediate low proficiency level in oral and written French.	X	X	X	X
Students will demonstrates introductory awareness of and respect for differences in cultural perspectives, behavior, products).	X	X	X	X

**9. Delivery Location.**

*Note: The accreditation requirement*

