

Strategic Impact

2. Describe how the program fits in with the institutional mission, strategic plan, existing institutional program array, and academic priorities.

If the program does not align to the strategic plan, provide a compelling rationale for the institution to offer the program.

3. How does the program connect to the Board of Regent's Strategic Plan?

Program Summary

4. If a new degree is proposed, what is the rationale?

This question refers to the type of degree, not the program. For example, if your university has authorization to offer a Bachelor of Science and the program requested is a Bachelor of Science, then the request is not for a new degree.

5. What modality/modalities will be used to offer the new program?

Note: The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Academic Quality

7. What peer institutions and current national standards will be referenced to develop the curriculum for this program? Include links to at least 3 comparable programs at peer institutions and links to national or accreditation standards, if any.

Duplication and Competition

10. Do any related programs exist at other public universities in South Dakota?

A. If yes, use IPEDS to identify the enrollment in those programs.

B. What evidence suggests there is unmet student demand for the proposed program, or that the proposed program would attract students away from the existing program?

Market Demand

- _____
- _____
- _____
- _____

12. What is the expected growth of the industry or occupation in South Dakota and nationally?
Include the number of openings, as well as the percentage of growth when possible.

13. What evidence, if any, suggests there are unfilled openings in South Dakota or nationally?

Student Demand

16. Provide evidence of student completers/graduates at that degree level at peer institutions that offer the same/similar program using data obtained from IPEDS.

Choose programs not already listed in question 11. Use the most recent year available.

University Name	State	Program Name	Number of Degrees Conferred in Program	Total Number of Conferrals at Level (Undergrad or Grad)
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17. What evidence suggests there is interest from prospective students for this program at the university?

Enrollment

18. Are students enrolling in this program expected to be new to the university or redirected from existing programs at the university?

Include the number of openings, as well as the percentage of growth when possible.