



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Form**

<b>UNIVERSITY:</b>	<b>SDSU</b>
<b>CURRENT PROGRAM DEGREE:</b>	<b>Bachelor of Arts (B.A.)</b>
<b>CURRENT PROGRAM MAJOR/MINOR:</b>	<b>English</b>
<b>CURRENT SPECIALIZATION:</b>	<b>Writing</b>
<b>CIP CODE:</b>	<b>23.0101 – Major CIP</b> <b><del>23.1301 – Specialization CIP</del></b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>School of English &amp; Interdisciplinary Studies</b>





<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
<b>Pref.</b>	<b>Num.</b>	<b>Title</b>	<b>Cr. Hrs</b>	<b>Pref.</b>	<b>Num.</b>	<b>Title</b>	<b>Cr. Hrs.</b>
HIST							
AND							
HIST							
OR							
HIST							
AND							

January 12, 2024

**10. Identify the program modification requested.**

SDSU is currently authorized to offer a B.A. in English. This includes the English major plus two specializations – English Education and Writing. The School of English and Interdisciplinary Studies requests to add the B.S. degree for the English major and two specializations. Offering a B.A. and B.S. degree for this major and the specializations will allow their majors to pursue interests in the natural sciences, offer more flexibility, open career pathways, and increase the opportunities for students to pursue dual majors. Most of the programs within the College of Arts, Humanities and Social Sciences currently offer both B.A. and B.S.

(completion of 6+ credits in a Modern Foreign Language including the 202-level) would be of Natural Science coursework.

**11. Provide justification for the desired modification.**

The addition of the B.S. degree will align the English degree portfolio with other institutions in the state and region including the Black Hills State University, University of South Dakota, University of Minnesota, the University of Nebraska, Iowa State University, and the University of Wisconsin. Both prospective and matriculated students have expressed interest in pursuing the B.S. degree in English. Often, this is because they wish to pursue an English degree, but they also have interest in careers in science-based fields or in double-majoring with a natural sciences degree. For those who wish to double major in English and a natural sciences degree, offering the B.S. degree also creates a more streamlined path to degree completion because they do not have to complete two separate college requirements (14 credits in Modern/Foreign Language and 11+ credits in Natural Sciences). Finally, because English majors often compete for positions in science- and technology-based industries, a natural sciences background is often beneficial in their career training. These positions are often in technical and professional writing, public health and medical communication, software and social media design, and grant writing for the natural sciences, including such careers as a grant writing specialist at universities and/or other institutions with natural sciences-based laboratory settings.

**12. Would the requested modification require a change to the catalog description and/or the program learning outcomes? If so, describe.**

The modification would require a minimum change to the catalog description to include the degree requirements for the B.S. No other changes, including to student learning outcomes, would be required.

**13. Indicate the number of students currently enrolled in the program.**

62 students (22 English major, 21 English Education specialization, 19 Writing specialization)

**14. Describe the real impact to students.**

Offering additional degree paths will be attractive to both prospective and current students. The school has lost both prospective and enrolled majors to other institutions that offer the B.S. in

**15. Describe the real impact to the university.**

The largest impact will be positive in that the school will be better able to recruit and retain students who wish to pursue the B.S. in English.

**16. Describe any cost associated with the program modification.**

No cost will be associated with this modification.

**17. Describe any risks and unintended consequences associated with the program modification.**

The school anticipates no risks or unintended consequences with the modification.

**18. Would this modification be effective for current and future students, or only students who enroll following the change?**

This modification will be effective for new students in the 2024-2025 academic catalog. Following SDBOR Policy 2.6.2 existing students may elect a catalog of graduation that is later than their initial catalog.